

Dr. Shawn Kenyon, BCBA (1-06-2695)

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**Education:**

1994 BA, Psychology, Worcester State University, Worcester, MA  
2000 MA, Counseling Psychology, Assumption College, Worcester, MA  
2006 BCBA, Board Certified Behavior Analyst, Northeastern University, Boston, MA  
2016 Ed.D., Education Administration and Leadership, Northeastern University, Boston, MA

**Honors:**

1989 United States Army: Overseas Service Medal, Good Conduct Medal, Meritorious Service Medal, Commendation Medal, Finthen Army Airfield, Mainz – (West) Germany  
1994 Dean's List, Worcester State University, Worcester, MA  
1994 Psi-Chi National Honor Society, Worcester State University, Worcester, MA  
2000 Graduate Dean's List, Assumption College, Worcester, MA  
2016 Magna Cum Laude, Northeastern University, Boston, MA

**Certification:**

2006 - present Board Certified Behavior Analyst - Certificate # 1-06-2695

**Professional Experience:**

2015 – present District Behavior Analyst, Palm Springs Unified School District, Palm Springs, CA

- Providing applied behavior analytic consultation services to public school classrooms with respect to functional behavior assessment, analysis and treatment of challenging behavior for students of varying diagnoses and qualifying conditions for special education services, within a public school setting.

2015 – present Owner, Common Sense Behavioral Consulting, Eastvale, CA

- Providing applied behavior analytic consultation services to public, private and non-public school settings with respect to functional assessment, analysis and treatment of challenging behavior for students of varying diagnoses.

- 2012 - 2013                      Director of Clinical Services, Crossroads School, Natick, MA
- Ongoing collaboration with team of program administrators with respect to all administrative, educational and clinical aspects of the school's day to day operation.
  - Direct oversight of all aspects of clinical programming for all students served in the school setting.
  - Direct oversight of all aspects of professional development for all staff members.
- 2011 – 2012                      Director of Family Services, The New England Center for Children, Southborough, MA
- Ongoing collaboration with team of senior executive administrators and all program directors with respect to all administrative, educational and clinical aspects of the school's day to day operation with primary focus on serving families.
- 2008 – 2011                      Assistant Program Director, Staff Intensive Unit, The New England Center for Children, Southborough, MA
- Ongoing collaboration with team of program and senior executive administrators with respect to all administrative, educational and clinical aspects of the school's day to day operation.
  - Direct oversight of all aspects of administrative, educational and clinical programming for all students served in the Staff Intensive Unit.
  - Direct oversight of all aspects of professional development for all staff members working in the Staff Intensive Unit.
- 2004 - 2008                      Program Specialist, Staff Intensive Unit and Day School, The New England Center for Children, Southborough, MA
- Directed all aspects of administrative, educational and clinical programming for 7-10 middle-high school aged students diagnosed with an autism spectrum disorder.
  - Working in conjunction with student IEP teams, composed and implemented individualized education plans for 7-10 students annually, aligning all goals and objectives with the Massachusetts State Curriculum Frameworks for the subject areas of English Language Arts, Mathematics, Science & Technology, and History & Social Science.
- 2001 - 2004                      Senior Clinician, Spectrum Center for Educational and Behavioral Development, Berkeley, CA
- Direct oversight of all aspects of administrative, educational and clinical programming for all students served in a special education school located in Pittsburg, CA.
- 2000 - 2001                      Consultant, AMA – Association for the Friends of Autism, Sao Paulo, Brazil
- 1999 - 2000                      Clinical Counseling Internship, The New England Center for Children, Southborough, MA
- 1995 - 2000                      Teacher and Day Coordinator, Staff Intensive Unit, The New England Center for Children, Southborough, MA

**Teaching Experience:**

- 2007 - present                      Adjunct Faculty, Northeastern University, Boston, MA
- Instructor for graduate level courses in applied behavior analysis
- 2012 – 2013                         Invited Instructor, Endicott College, Beverly, MA
- Instructor for graduate level course in applied behavior analysis.
- 2007-2008                         Invited Instructor, Simmons College, Boston, MA
- Instructor for graduate level course in applied behavior analysis.

**Professional Activities**

## Member:

- Association for Behavior Analysis International (ABAI)
- Association of Professional Behavior Analysts (APBA)
- California Association for Behavior Analysis (CalABA)
- Psi-Chi National Honor Society in Psychology

## Invited Reviewer:

- Behavior Analysis in Practice (BAP)

**Publications:**

Braga-Kenyon, P., Kenyon, S., & Guilhardi, P. (2016). The behavior analyst as a team member: Toward a cohesive multidisciplinary approach to treating individuals diagnosed with an Autism Spectrum Disorder (ASD). *International Journal of Behavior Analysis & Autism Spectrum Disorders*, 1(2), 18-29.

Braga-Kenyon, P., Guilhardi, P., & Kenyon, S.E. (2013). A multidisciplinary approach to working with children diagnosed with Autism Spectrum Disorders living in residential settings. In *Advances in research and treatment of autism*. Edited by C. Goyos, T. Higbee, & C. Miguel. Escola São Paulo de Ciência Avançada: Autismo (ESPCA), Sao Paulo, SP.

Braga-Kenyon, P., & Kenyon, S. E. (2002). Uma introdução ao Sistema de Comunicação através de Troca de Figuras (PECS). [An introduction to The Picture Exchange Communication System (PECS)]. In W. Camargos (Ed.), *Transtornos invasivos do desenvolvimento: 3o Milênio* (pp. 177-183). Brasília, DF: CORDE.

Braga-Kenyon, P., Kenyon, S. E., & Miguel, C. F. (2002) *Análise do Comportamento Aplicada: Um modelo para Educação Especial*. [Applied Behavior Analysis: A Model for Special Education]. In W. Camargos (Ed.), *Transtornos invasivos do desenvolvimento: 3o Milênio* (p.148-154). Brasília, DF: CORDE